



United Nations Millennium Fellowship

Class of 2023

National University of Study and Research in Law, Ranchi

Project Vidya Shakti: Empowering Education for Tribal Girls)

Project Vidya Shakti (*Empowering Education for Tribal Girls*) is a 6-months fellowship program project aimed at reducing middle school dropout rates among tribal girls in Jharkhand, India. **Indian Centre for Child and Human Rights (ICCHR)** along with



United Nations Academic Impact (UNAI), and **Millennium Campus Network (MCN)**, this project will be runned by the UN Millennium Fellows of **National University of Study and Research in Law, Ranchi Campus**. The project will address key barriers to education, such as poverty, cultural norms, and lack of role models, by providing financial support, changing cultural

norms, providing role models, and offering academic and life skills support. The project will also include community outreach to engage with community members and promote the importance of education for girls.

The objective of the project is to increase enrollment and retention rates among tribal girls in middle school, improve academic performance, and increase community support for girls' education. The project will also involve support by NGOs, field visits and crowdfunding.

Overall, Project Vidya Shakti is a targeted and effective way to address the issue of middle school dropout among tribal girls in Jharkhand. By focusing on the specific needs of the target village population and implementing a range of activities to address key barriers to education,

the project has the potential to create real and lasting change in the lives of these girls and their families.

Duration: 6 months (To be started from June)

Objective: To reduce the middle school dropout rate of tribal girls in Jharkhand through the implementation of a comprehensive educational intervention program.

Activities to Conduct

1. **Identify an NGO:** Identify a reputable and experienced NGOs working in Jharkhand that is dedicated to improving access to education and the welfare of tribal communities.
2. **Conduct field visits:** Conduct field visits to a target village to gather information on the factors contributing to middle school dropout among tribal girls in Jharkhand. These field visits will also help to build relationships with local stakeholders, including parents, community leaders, and educators.
3. **Design an intervention program:** Based on the findings from the field visits, design an intervention program that addresses the identified factors contributing to middle school dropout. This program should be comprehensive and include academic support, mentorship, and life skills training.
4. **Partner with the NGO:** Partner with the identified NGO to implement the intervention program. The NGO can provide support in terms of resources, personnel, and expertise.

5. **Launch a crowdfunding campaign:** Launch a crowdfunding campaign to raise funds for the intervention program. This campaign can be promoted through social media and other platforms to generate awareness and support for the initiative.
6. **Implement the intervention program:** Implement the intervention program in target communities, with the support of the NGO and other stakeholders.
7. **Monitor and evaluate the program:** Monitor the implementation of the program and evaluate its impact on the educational outcomes of tribal girls. This could include conducting surveys and collecting data on enrollment, attendance, and academic performance.
8. **Prepare extensive Research Report and sustain the program:** Prepare extensive Research Report at the end of the fellowship which will be submitted to the Government of Jharkhand and Government of India including the results of the program with stakeholders and develop a sustainability plan that outlines how the program can be sustained beyond the fellowship period.

Expected outcomes:

1. Increased enrollment and retention of tribal girls in middle school.
2. Improved academic performance of tribal girls in middle school.
3. Increased awareness and engagement of families and communities in supporting the education of tribal girls.
4. Creation of a replicable and sustainable model for addressing middle school dropout among tribal girls in Jharkhand.

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With all the infos.

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